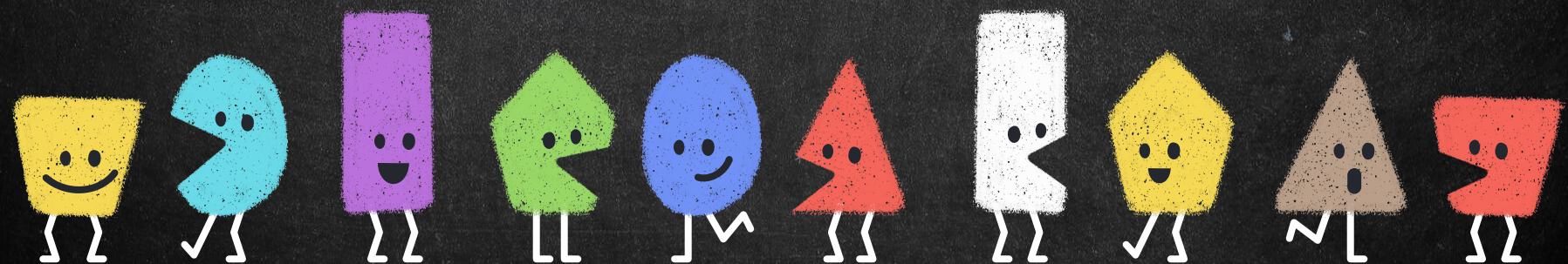


WESTERLY HILLS  
ACADEMY  
TITLE I PARENT  
MEETING  
AND  
CURRICULUM NIGHT

SEPTEMBER 15, 2022



# MEET THE NEW PRINCIPAL MRS. KIESHA PRIDE



# MEET THE NEW PRINCIPAL MRS. KIESHA PRIDE

- I was born and raised in Lake Lure, North Carolina. I am happily married to my college sweetheart (27 years and counting...) and I am the proud mother of one son. I ABSOLUTELY LOVE spending time with my family, friends, and traveling.
- I attended UNC Charlotte and Gardner-Webb University. However, I am a SELF PROCLAIMED “honorary” NC A&T State University Aggie...AGGIE PRIDE!!!
- I have been in education for 23 years. I have served both elementary and middle grade teachers and scholars for MANY years.
- I am super excited to lead and serve with each and every one of you this year!



# Meeting Overview

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- What is a Title I school and what it means to be a Title I school
  - Required Set-Aside for parent and family engagement
  - The CMS Parent and Family Engagement Policy
  - School Parent and Family Engagement Policy
  - School Improvement Plan (SIP) in NCStar
  - School-Parent Compact
  - How to request the qualifications of my child's teacher(s)
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# Celebrations

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- **Westerly Hills Academy Exceeded Expected Growth for the 2021-2022 School Year**
- **Westerly Hills Academy was removed from the Low Performing Schools List with the North Carolina Department of Instruction.**



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Welcome to the  
Title I Annual Meeting for  
Parents & Families  
2022 - 2023



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**Westerly Hills Academy**  
**September 15, 2022**

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# Why are we here?

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The *Elementary and Secondary Education Act (ESEA)*, as amended by the Every Student Succeeds Act (ESSA) of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

- Informing you of your school's participation in Title I services
  - Explaining the requirements of Title I, Part A
  - Explaining your rights as parents to be engaged
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# What is a Title I school?

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Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students' educational goals.

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# What does it mean to be a Title I School?

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- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for the following:
    - Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state's challenging content standards.
    - Purchasing supplemental staff/programs/materials/supplies
    - Conducting parent and family engagement meetings/trainings/activities
    - Recruiting/Hiring/Retaining Highly-Qualified Teachers
  - Being a Title I school also means encouraging ongoing parent and family engagement and advocating for parents' rights
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# How are Title I funds used in our school?

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- *Behavior Modification Technician*
  - *Multi-Classroom Teacher Leaders*
  - *Multi Tiered Systems of Supports Facilitator (MTSS)*
  - *Parent Involvement Activities*
  - *Professional Development for staff*
  - *Tutoring services (HEART)*
  - *Supplies and materials (books, technology)*
  - *AVID Supplies*
    - *K-2 Communication Folders*
    - *3-5 Planning Agendas*
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# What is the 1% set-aside and how are parents involved?

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- Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.
  - Of that 1%, 10% may be reserved at the LEA/district level for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district. In CMS, each Title I school receives its portion of the 90% to implement school-level parent and family engagement activities and events
  - Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Improvement Team (SIT)
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# Parent and Family Engagement Allocation

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- Quarterly Parental Involvement Events
  - ParentSquare - Home/School  
Communication Platform
  - SMORE Newsletters - Home/School  
Communication tool
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# What is the School Improvement Plan/NCStar Plan?

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- The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:
    - A Comprehensive Needs Assessment
    - Goals and Strategies to Address Academic Needs of Students
    - Professional Development Needs
    - Coordination of Resources and Comprehensive Budget
    - The School's Parent and Family Engagement Goals
  - Parents of students at Title I schools have the right to be engaged in the development of this plan
    - Access the SIP on our website:  
<https://schools.cms.k12.nc.us/westerlyhillsES/Pages/School-Improvement-Plan.aspx>
  - - User Name: guests7123
    - Password: guests7123
-

# School Improvement Plan

## Indistar Platform [\(Linked Here\)](#)

Welcome, Westery Hills Academy!

Logins ▾ + 📌 🔌

**NCStar** Lighting the Path to Student Success

North Carolina Department of PUBLIC INSTRUCTION

Our Direction	Our Meetings	Our Plan	Our Progress
Normative Objectives (Ongoing)	Leadership Team Meetings (Last 90 Days)	Actions Completed (Last 90 Days)	Objectives Met (Last 90 Days)
0	1	0	0
<a href="#">Update Profile</a>	<a href="#">Manage Meetings</a>	<a href="#">Assess, Create, Monitor</a>	<a href="#">View Reports</a>
<a href="#">Set Direction</a> <small>Mission/Goals - Data Review - Select Indicators</small>			<a href="#">View Feedback</a>

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# Indistar Credentials [\(Linked Here\)](#)

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## Guests/SIT Members

Username: guests7123

Password: guests7123





## *CMS Goals and Guardrails*



- The percent of Black and Hispanic 3rd grade students combined who score at the College and Career Ready (CCR) level -- a 4 or 5 -- on the English Language Arts (ELA) EOG will increase from 5.9% in SY2021-22 to 28% in SY 2022-23 and 50% in SY 2023-24.







## *CMS Goals and Guardrails*



- The percent of students reporting a positive self-perception of their self-efficacy will increase from 60% on the Fall 2021 Panorama Screener (in Grades 3-5) to 75% in SY 2022-23 and 85% in SY 2023-24.



# What is included in the School's Parent and Family Engagement Policy?

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- This policy addresses how the school will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. Components include the following:
    - How parents can be engaged in decision-making and activities
    - How parent and family engagement funds are being used
    - How information and training will be provided to parents
    - How the school will build capacity in parents and staff for strong parent and family engagement
  - Parents of students at Title I schools have the right to be engaged in the development of the school's Parent and Family Engagement Policy
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# What is the School Compact?

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- The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement
  - Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact
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# Who are the parent leaders at my school?

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Please sign up to be apart of our School Improvement Team. We are also looking for volunteers to start a Parent Teacher Association or Parent Teacher Organization.



# How can I volunteer to assist my student with school needs?

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- **The School Improvement Team/School Leadership Team meets every 1st Thursday of the month. Parent can attend in-person or through Zoom.**
  - Volunteers opportunities are available. Please register as a volunteer through CMS website. <https://www.cmsvolunteers.com/>
    - Help with the Eagle Store
    - Organize the Media Center
    - Support the Scholastic Book Fairs
    - Chaperone field trips
    - Dads on Duty initiative
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# Title I parents and families have the right to request the qualifications of their child's teachers

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- Being Highly Qualified in NC means you have successfully passed the licensure exams required or received alternate licensure in a way set out by NC law.
  - Parents and families are notified if teachers do not meet ESSA's requirements for Highly-Qualified
  - Parents may request information on teacher qualifications in writing
  - How are you notified of this right and what is the process for making a request?
    - Contact Mrs. Ward - Assistant Principal 980-343-6021
      - [Tammillyed.ward@cms.k12.nc.us](mailto:Tammillyed.ward@cms.k12.nc.us)
    - Request should be completed within 30 days.
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# Thank you for being here!

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Next you will proceed to your scholar's class for Curriculum Night presentations:

6:05 - 6:30 Presentation 1

6:35 - 7:00 Presentation 2

**\*\*Each grade level team will deliver the presentation twice.**

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